

## Journey Stories Scavenger Hunt

Look for the answers to these questions as you explore the *Journey Stories* exhibition. Each group of questions goes with a different section of the exhibition. Write down your answers and return this sheet to your teacher.

### Introduction Section

Fill in the blanks:

1. Give me your \_\_\_\_\_, your poor,  
your \_\_\_\_\_ masses yearning to breathe \_\_\_\_.  
The wretched \_\_\_\_\_ of your \_\_\_\_\_ shore.  
Send those, the homeless, tempest-tost, to me:  
I lift my \_\_\_\_\_ beside the \_\_\_\_\_ door!
2. My \_\_\_\_\_ told me that when she was young our \_\_\_\_\_... put their  
\_\_\_\_\_ upon dogs or on little \_\_\_\_\_ drawn by dogs... But when the got  
\_\_\_\_\_ they could move more easily from \_\_\_\_\_ to \_\_\_\_\_... Our people  
\_\_\_\_\_ over the whole \_\_\_\_\_ between the Elk River and \_\_\_\_\_.
3. Who wrote "The horses' hoofs clop-clopped with a dull sound, the wagon wheels went crunching...All around the wagon there was nothing but empty and silent space."? Have you read any of this author's books? What does she write about?

### One Way Trip

4. Find the case with a deck of playing cards. Name two other things in this case. Why were those objects included in the exhibit?
5. Who was the following quote attributed to?  
"After a long and tedious voyage, the ships came in sight of land... all creep from below on deck... and they weep for joy, and pray and sing, thanking and praising God!"
6. Listen to the audio clip that accompanies the picture of children held as slaves. How does Olaudah Equiano describe the stench of the ship's hold?

Looking at the detailed drawing of a packed slave ship on the exhibition panel, try to imagine being chained inside of a ship.

7. Look through the window at the map of the Atlantic Trade Triangle, use the space below to list two places found on the map and explain what the items in the case with the map illustrate.

### **Pushing the Boundaries**

8. Study the large image of Daniel Boone leading settlers through the Cumberland Gap. Boone described the trip as a, "long and fatiguing journey through mountains and wilderness." Do you think this image looks like the trip Boone described or did the artist make it look easier? Why or why not?
9. Press the audio button and listen to the "Escaping" clip. From what two states did John Brown escape? What animals did Brown hear during his journey?
10. Find the *Kentucky Almanac*. What kind of information did this book contain?
11. What were the first great "highways"? Why do you think these routes would make good "highways"?
12. Find the flip-up panel about Meriwether Lewis and William Clark. What territory did President Jefferson charge them with exploring? How did they travel?

## Across the 'Great Desert' to the West!

13. Who is shown in the cut-out figure you see? Why did he and his family move west?
14. Look through the *Prairie Traveler* flipbook and describe the most suitable clothing for prairie travel. Why aren't cotton and linen good fabrics for this type of travel?
15. Find the object case with the toys, boots, and lantern. These are items that a family might take on their journey west. Think about the things that you would want on your trip and the items that would be helpful for the journey. Often, these are not the same. What 5 items would you bring on your journey?

16. Read the Trail of Tears subsection. Can you imagine being forced to walk almost 1,000 miles to a new home? Name one of the tribes who were forced to do that. What was the name of the Act that Congress passed to move the Natives?

17. Press the button on the interactive map and listen to the stories of the travelers. How many pounds of bacon and coffee did the westward guidebook suggest that travelers bring? Why did James Wilkins travel west and what was wrong with the wagon that he passed?

## Railroads Span the Nation

18. In what year did railroads link the U.S. for the first time, "physically, economically and politically from the Atlantic to the Pacific"?

19. Look at the flipper, "How did the Civil War help settle the West?" What two Acts did President Lincoln sign during the Civil War to help develop the west?

20. Look at the political cartoon in the "Disappearing Way of Life" subsection. Why do you think the cartoonist shows Native Americans and animals trying to escape the trains? What do you think Albert White Hat, Sr meant when he said, "When older people heard that whistle out on the prairie, they would cry." ?

21. Look at the "Immigration Stories" flipbook. What Oklahoma city "was built in a day"?

### **Accelerated Mobility**

22. Look at the large picture of the intersection in Chicago. Name all of the different modes of transportation you can see in the picture.

23. Watch the slideshow of images. What types of things are the people in the images using transportation to do?

24. Look at the photos of the Great Migration and the Dust Bowl. Then read through the "Migrant Stories" flipbook. Why did many families move around during the Great Depression? How much money does John Macnamara write that he collected as a "net profit" after seven days of picking berries near Newburgh, New York?

25. Read through the panels on early air transportation. Who was called the “persistent first flihter?” How long did it take that person to fly around the world in 1939?

26. Read the “Wartime Stories” flipbook. Who wrote: “The trip was a nightmare that lasted two nights and a day. The train creaked with age. It was covered with dust, and as the gaslights failed to function properly, we traveled in complete darkness most of the night...All shades were drawn and we were not allowed to look out of the windows...” Why was this author forced to move from her home?

### **Our Expanded World**

27. Look at the objects in the case of travel souvenirs. Name the items that you see in the case. Do you collect things when you take a trip? Talk with your classmates about the items that you collect to remember your trips.

28. Find the photograph of the National Guardsman on a bus. Why did the National Guard travel with the bus passengers?

29. Move from side to side to see the images of the streetcar and the modern subway train. How many people commuted to work by bus or rail in 2000? How do you travel to school each day?

30. Look at the flipper showing a truck driver. How many truck drivers work in the United States?

31. Listen to the stories told by each of the people who recent migrated to the United States. Who traveled by airplane, ship and train to move from Taiwan to Illinois? Why did that person move?

After your tour, be sure to visit the Journey Stories website at <http://journeystories.org> and share your favorite journey story or tell your family's story.